

SAMPLE PAGES

PARALLEL 1

student's book

going
parallel in
english

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LESSON 1

TO BE OR NOT TO BE? TO BE!
I am a man. I am Greek.
I am from Athens. I am 40 years old.
It is Monday. It is a cold day.

Who is it? What is it?
Who is Mary? How old is she? Where is she from?
Are you from Paris or are you from Spain?
You aren't Italian.
Chios is an island.

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LESSON 3

GO CRAZY WITH NOUNS!

I have an uncle.
I have much time.
I have many friends.
I don't have any money.
I have no money.
I swim every day.
I do karate. I don't do karaoke.
I am thin and I do ballet.
The Eiffel tower is in Paris.
There is a volcano
in Santorini.
There are many islands
in Greece.
This city here is big.
That city there is big.
My friends are nice.

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LESSON 4

**APPEARANCE IS NOT
EVERYTHING!**

I am tall and fat.
I have brown hair and brown eyes.
I wear jeans and t-shirts.
I don't wear dresses.
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LESSON 5

I LOVE VERBS!
I want to be a
secretary. I don't
want to work.
I can swim.
I can't drive.

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LESSON 2

JUST DO IT!

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I play football. I don't play basketball.
I play with friends. I don't play with John.

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VERB-O- MANIA!

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Who are you? Where is your house?
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LESSON 10

**TO BE OR NOT TO BE?
THAT'S THE QUESTION**

Do you like junk food? Does
John sleep early?
What is your
favourite colour?

LESSON 1

“OUR PLANET - THE EARTH”

Introduction

People from around the world talk to us about themselves and their countries. They tell us about what they like, what they want and what they don't want, games and musical instruments they play, who they play with. They ask questions and they answer them. They play around with verbs, nouns, adjectives, articles and other parts of speech.

TO BE OR NOT TO BE? TO BE!

Verb: ***to be***

Affirmative / Negative / Interrogative
Question words + am / is / are



Please read the text about Mary:

Hello! My name is Mary. I am a woman. I am 22 years old. I am a secretary. I am English. I am from London. London is a city. It is the capital of England. England is a country. It is in Europe. Europe is a continent. The continents are six. They are: Europe, Asia, America, Africa, Australia and Antarctica.

Practise using the verb "to be" as in the model orally

My name is Mary.

I am:

a woman

22 years old

a secretary

English

from London

(how many sentences are they?)

London is:

a city

the capital of England.

England is:

a country

in Europe

Europe is:

a continent

The continents are:

six

Please look at the questions that answer each sentence in a dialogue form: (During the lesson)

MARY: My name is Mary. What's your name?

STUDENT: My name is.....

MARY: I am a woman. I am 22 years old. How old are you?

STUDENT: I am years old.

MARY: I am a secretary.

STUDENT: I am.....

MARY: I am English.

STUDENT: I am not English. I am.....

MARY: I am from London. Where are you from?

STUDENT: I am from.....

MARY: London is a city. It is the capital of England.

What is the capital of Greece?

STUDENT: The capital of Greece is Athens.

MARY: England is a country. England is a country in Europe.

STUDENT: Greece is also in Europe. Europe is a continent.

It is one of the 6 continents.

Now read it out loud. Try to say it by heart.
Ask your classmate to do the same

Read out loud

Personal Pronouns + am / is / are:

I am Greek.
I'm Greek.

You are Italian.
You're Italian.

He is Nigerian.
He's Nigerian.

She is Russian.
She's Russian.

It is Chinese.
It's Chinese.

We are American.
We're American.

You are Indian.
You're Indian.

They are Australian.
They're Australian.

Read out loud

Names + is / are (replacing pronouns):

John is

Nigerian.

Natasha is

Russian.

Wu is

Chinese.

John and I are

American.

Indira and you are

Indian.

Narelle and Sonia are

Australian.

B. Now make combinations using but to make sentences.

e.g. I am Greek but Wu is Chinese.

Read out loud and find the places on the map

Noun + is / are:

London is → a city.

England is → a country.

Europe is → a continent.

London and Paris are → cities.

England and France are → countries.

Europe and Asia are → continents.

C. let's answer questions with: am I / is he, she, it / are you, are they

1. Are you Greek or are you English?.....
2. Is Mary from England or is she from Greece?.....
3. Is Mary Greek or is she English?.....
4. Is England in Europe or is it in Australia?.....
5. Are your parents from Greece or are they from Spain?.....

Forming questions with question words:

who, what, where, + is or are + noun **how many + noun + be**



Look at the examples:

Who	is Mary?
How old	is Mary?
Where	is Mary from?
What	is London?
Where	is England?
What	is the capital of England?
How many	continents are in the world?

D. Now please look at the questions and answers about Mary to see how to use the question words. Make similar questions. Use different names and places

1. Who is Mary? Mary is a woman.
2. How old is she? She is 22 years old.
3. Is Mary 22 years old? Yes, she is.
4. Is she a secretary? Yes, she is.
5. Where is she from? She is from London.
6. Is Mary from London? Yes, she is.
7. What is London? London is a city.
8. Is London a city? Yes, it is.
9. What is England? England is a country.
10. Is England a country? Yes, it is.
11. Where is England? It is in Europe.
12. Is England in Europe? Yes, it is.
13. What is Europe? Europe is a continent.
14. Is Europe a country or a continent? It is a continent.
15. Is London a city or a country? It is a city.
16. How many continents are in the world? Six continents.

Please read this text about Alex and his country:

Alex is a man. He is 30 years old. He is an engineer. He is Egyptian. He is from Cairo. Cairo is a city. It is the capital of Egypt. Egypt is a country. It is in Africa. Africa is a continent. It is a big continent.

SPEAKING IT AND WRITING IT!!!

oral preparation.

A. Please answer the questions about you:

1. What's your name?
2. How old are you?
3. Are you tall?
4. Are you slim?
5. What colour is your hair?
6. What colour are your eyes?
7. What do you usually wear?
8. What's your favourite colour?

B. Now please look at this story about Harry and fill in the lines about you and your friend:

1. Harry is 46 years old.

I am

My friend, is

2. Harry is short and fat.

I am

He/she is

3. He has black hair and brown eyes.

I have

He/she has

4. He wears shorts and t-shirts.

I wear

He/she wears

5. His favourite colour is purple.

My

His/her



LANGUAGE FUNCTIONS OF THE LESSON

LESSON 4 DESCRIPTIONS

Syntactical Order:

BE + ADJECTIVE

I am tall.
He is fat.
They are short.

BE + AGE

I am 22.
He is 43.
They are 50.

BE LIKE / LOOK LIKE

I am like Adonis.
I look like Adonis.
I am like my father.
You are like Aphrodite.
You look like Aphrodite.
You look like your mother.

I HAVE + ADJECTIVE + NOUN

I have long hair.
I have blue eyes.
I have a small nose.
I have a long face.

I WEAR (+ ADJECTIVE) + NOUN

I wear dresses.
I wear short dresses.
I wear glasses.
I wear eye-glasses.
I wear t-shirts.
I wear white t-shirts.

COLOURS + NOUNS

Blue jeans.
Red socks.
Grey suits.
Brown eyes.
Black hair.



super recycling!!!

LESSONS 1-4

COMBINING EVERYTHING YOU KNOW.
PLAYING WITH EVERYTHING YOU KNOW.
REMEMBERING EVERYTHING YOU KNOW.
DO YOU REMEMBER WHAT YOU KNOW?

Please read this text about Alexia:

My name is Alexia. I am a woman and I am 23 years old. I'm from Greece. I am a Greek woman. I am a happy Greek woman. I look like my mother. I have brown hair and brown eyes. I don't have long hair. My hair is short. I am tall and thin. I am a university student and I study much. I have a great family. My parents are wonderful. My brother is 24. We surf the net together. He is short and fat. He has blonde hair and blue eyes.

We have a nice small house in Athens, the capital of Greece. It isn't a big house, but we are happy there. Our house has a garden with many flowers. They are colourful. I don't wear skirts. I don't like skirts and dresses. I wear jeans and t-shirts. My brother wears jeans and t-shirts too. His friend Jack wears only black clothes. He looks like batman. I don't like black. I like green and blue. My brother likes red. He doesn't have any white clothes. My father has no ties. He doesn't wear ties and suits. My mother has many shoes and watches. Every afternoon my family and I listen to music. We listen to rock music. We don't listen to classical music. Every night we sleep happy.

A. Please answer the questions about Alexia:

- 1. How old is Alexia? She is 23 years old.
- 2. Who does she look like?.....
- 3. Where is she from?.....
- 4. What colour is her hair?.....
- 5. What colour are her eyes?.....
- 6. Is her hair long?.....
- 7. Is she a university student?
- 8. Does she study much?
- 9. Is her house big?
- 10. What does she wear?
- 11. What colours does she like?.....
- 12. What does she do every afternoon?
- 13. What music does she listen to?

B. Now please answer the same questions about you:

- 1. How old are you?
- 2. Who do you look like?
- 3. Where are you from?.....
- 4. What colour is you hair?
- 5. What colour are your eyes?.....
- 6. Is your hair long?.....
- 7. Are you a good student?.....
- 8. Do you study much?.....
- 9. Is your house big?.....
- 10. What do you wear?.....
- 11. Which colours do you like?.....
- 12. What do you do every afternoon?.....
- 13. What kind of music do you listen to?

Please read this dialogue between Anthony, a new employee and a colleague:

R – Hello, I am Mr. Roberts. Jack Roberts. What’s your name?
A - Hello, I am Mr. Jones. Anthony Jones. How do you do?
R – I am fine, Mr. Jones. How are you? You are new here. Where are you from?
A – I am from Italy. They transferred me to London now.
R- Oh, what do you do exactly?
A – I am a Manager.
R – Does your wife work? What does she do?
A – My wife doesn’t work.
R – Do you have any children?
A – I have a daughter. She is 25. She lives in Italy with her grandparents.
R – Why? Is she a student?
A – No, she isn’t. She doesn’t like England. She likes Italy. Do you have any children?
R – No, I am not married. I am single. Do you have any pets?
A – We have a dog. It lives in the house with us. It is very dirty and we clean the house every day.
R – Do you have any questions Mr. Jones?
A – Yes, where is the cafeteria? I’m hungry!



C. Please answer the questions about the dialogue:

The first one is an example.

1. Where is Anthony from? Anthony is from Italy.
2. What does he do?.....
3. Does his wife work?.....
4. Does Anthony have any children?.....
5. Does he have any pets?.....
6. When does he clean his house?.....

D. Now please answer the same questions about you:

1. Where are you from?.....
2. What do you do?.....
3. Do you work?.....
4. Do you have any children?.....
5. Do you have any pets?.....
6. When do you clean your house?.....

Please read this text about George:

George is a man from Canada. Canada is in North America. His family lives in a big house in Ottawa, the capital of Canada. He is at home. He is in his room. His things are in his room. His computer is on his desk. His shoes are in the shoe case. His books are on the shelves. His bed is opposite the door. His room is very nice and clean.

E. Now please answer the questions about George:

The first one is an example.

1. *Where is George from? He is from Canada.*
2. Where is Canada?.....
3. Where does he live?.....
4. Is he at home?.....
5. Where is he?.....
6. Where are his things?.....
7. Where is his computer?.....
8. Where are his shoes?.....
9. Where are his books?.....
10. Where is his desk?.....

LESSON 6

VERB-O-MANIA!

VERBS, VERBS, VERBS!!!

Sentence Analysis

Writing sentences with various verbs

Expanding sentences by adding new information

Please analyze this: (the verbs "to be" and "to have")

I am.

I am a man.

I am hungry.

I am a hungry man.

I am a very hungry man.

I am a very hungry business man.

I have a big mouth.

I have a big mouth and I want food.

I have a big mouth and I want food now.

Please analyze this too: (the verb "to play")

He plays.

He plays tennis.

He plays good tennis.

He always plays good tennis.

He plays with his friend.

He plays with his good friend.

He plays at the tennis court.

He plays on Fridays.

Please look at these questions:

- * *How many different questions can we form with just one sentence?*
- * *Which auxiliary verbs and question words can we use to ask them?*

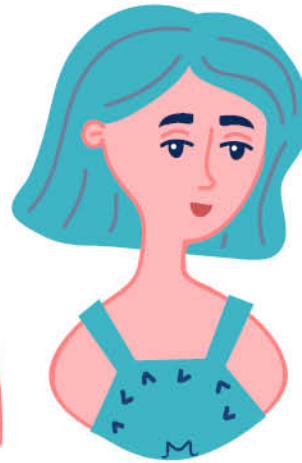
Look and find out!

Example:

Using the verb "eat"

I eat: pizza, spaghetti, souvlaki, ice-cream, cake, fruit, vegetables, soup, sweets, etc.

Bob (who)
always (how often)
eats (does what)
dessert (what)
with his family (with whom)
after dinner.(when)



Bob always eats dessert with his family after dinner.

1. *What does Bob eat? He eats dessert.*
2. *When does he eat dessert? He eats dessert after dinner.*
3. *How often does he eat dessert? He always eats dessert.*
4. *Who does he eat dessert with? He eats dessert with his family.*
5. *Does Bob eat dessert? Yes, he does.*
6. *Does he eat dessert with his family? Yes, he does,*
7. *Does he eat dessert after dinner? Yes, he does.*
8. *Does he eat dessert with his friends? No, he doesn't.*

A. Now about you! Please look at the questions and then answer them about yourself.

1. What do you eat?
2. How often do you eat that?
3. When do you eat that?
4. Who do you eat that with?.....

B. Practise answering the questions that follow the first sentence

***I look at: photos, my friends, the sky, the stars, my baby sister, etc.
Rhea often looks at photos with her sister.***

1. What does Rhea look at?.....
2. How often does she look at photos?
3. Who does she look at photos with?.....
4. What does she do with her sister?.....
5. What do Rhea and her sister often do?
6. Do Rhea and her sister look at photos?
7. Does Rhea look at photos with her sister?
8. Do Rhea and her sister look at photos often?.....

***I drink: lemonade, coca cola, milk, water, beer, wine, etc.
The men sometimes drink wine with their dinner.***

1. What do the men drink?
2. How often do they drink wine?
3. What do they drink wine with?
4. Do the men drink wine?
5. Do they drink wine with their lunch?
6. Do they drink wine with their dinner?
7. What do you drink?.....
8. How often do you drink that?

***I hear: a noise, music, something, birds, etc.
Narelle always hears noise in the kitchen.***

1. Who hears noise?.....
2. What does Narelle hear?.....
3. How often does she hear noise?
4. Where is the noise from?
5. Does Narelle hear noise in the kitchen?.....
6. Does she hear noise in the bathroom?
7. Does she always hear noise?.....

***I listen to: music, my teacher, my mother, the news, etc.
Every morning, my husband listens to the news on the radio.***

1. Who listens to the news on the radio?.....
2. What does my husband listen to?
3. When does my husband listen to the radio?.....
4. What does he listen to on the radio?
5. What does my husband do every morning?.....
6. What does my husband listen to every morning?
7. Does my husband listen to the news?
8. Does my husband listen to music?
9. Does he listen to the news on the radio?
10. Does he listen to the news every morning?
11. Does he listen to the news every night?
12. What do you listen to?
13. When do you listen to that?



PARALLEL¹

The aim of this book is

- To get the students of all skills and abilities to do as much speaking and writing as possible while at the same time learn grammatical structures and combinations **to make complete sentences.**
- To put to full use the student's ability to **read, speak, listen and write** in this particular order **quickly and easily.**
- To transform the classroom into a joyful and creative place where questions are asked and answered by the students themselves.
- To introduce the language and its parts of speech to the students as a tender means of communication and understanding.
- To free the students from their fear of asking questions orally.
- To provide a safe tool of exploring the words and the messages they convey.
- To guide carefully the students to their personal path of language expression.
- To stress the importance of words and phrases in the text.
- To restore the love for the book and the teacher through the benefits they provide in enabling the students to better grasp and utilize the language.

Verb based structures are taught throughout the book in combination with **all the other parts of speech** making it easy and fun for students to understand how the English language works.

Parallel 1 is a tool book ideal for the A1, A2 levels either as a complete course or in parallel to any other course book as a classroom instrument for the teacher to encourage each student separately to express themselves and avoid the wrong head start and its consequences. **It is the first book in a series of five** - taking beginners to advanced level-(CEFR levels A1 to C2) each aiming at triggering the interest of all the students of all skills and caliber to become better and happier learners because, after all, the process of learning a new language can be enjoyable, fascinating and rewarding.

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